

## Life Group Guide: Jude 3-4

### Connect: 30-45 min

Consider sharing a meal together, discussing the highs/lows of the week or any celebrations/hard things that happened last week, follow up from prayer requests.

*A Reminder:* If you are looking for a more in-depth study to do during the week before the sermon, we recommend Jackie Hill Perry's study on "Jude: Contending for the Faith in Today's Culture."

### Discuss: Scripture/Sermon Discussion (30-45 mins)

1. Read the book of Jude aloud in its entirety. Have someone summarize the sermon in 1-3 minutes. What stood out? What was challenging or Encouraging?
2. When you think about Jude's admonishment to contend for the faith earnestly, have you seen this as your responsibility or have you believed this mainly falls to the pastor or Christian apologist? What do you need to change to become equipped to shoulder this shared responsibility?
3. The sermon gave us the rubric for maintaining unity in the church and defining the core doctrines of the faith we are to defend. What areas of doctrine have you pridefully elevated to become core issues the Bible has not clearly communicated about?

Answer	Our response...
Yes	Defend. See Jude 3 and Isaiah 5:20.
Maybe	Disagree without being disagreeable.
No	Discuss (while being charitable towards one another)

4. The sermon helped clarify false teachers from Christians with whom you may have doctrinal differences. What are the tactics of false teachers and how did the sermon better equip you to identify them?

### Closing Practice: Embracing the Gospel (over time)

Read Ephesians 4:3-6 out loud as a group. Much like we are all responsible for contending earnestly for the faith, each Christian is responsible for maintaining unity as the body of Christ in love. How are you pursuing oneness in your relationships with others in the body of Christ? Are there external influences negatively affecting this mandate in your life? How can you partner with the Holy Spirit to help maintain unity with others in the church?